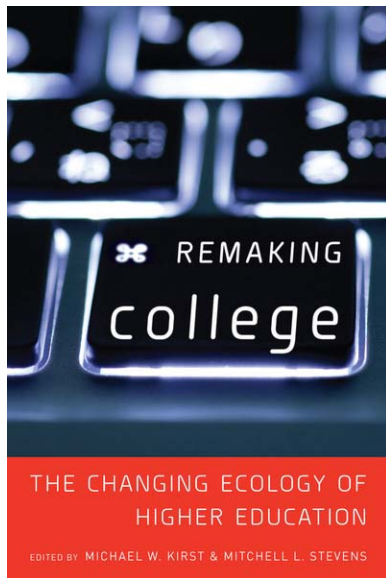


Changing Ecology Of Postsecondary Education; Implications For Policymakers



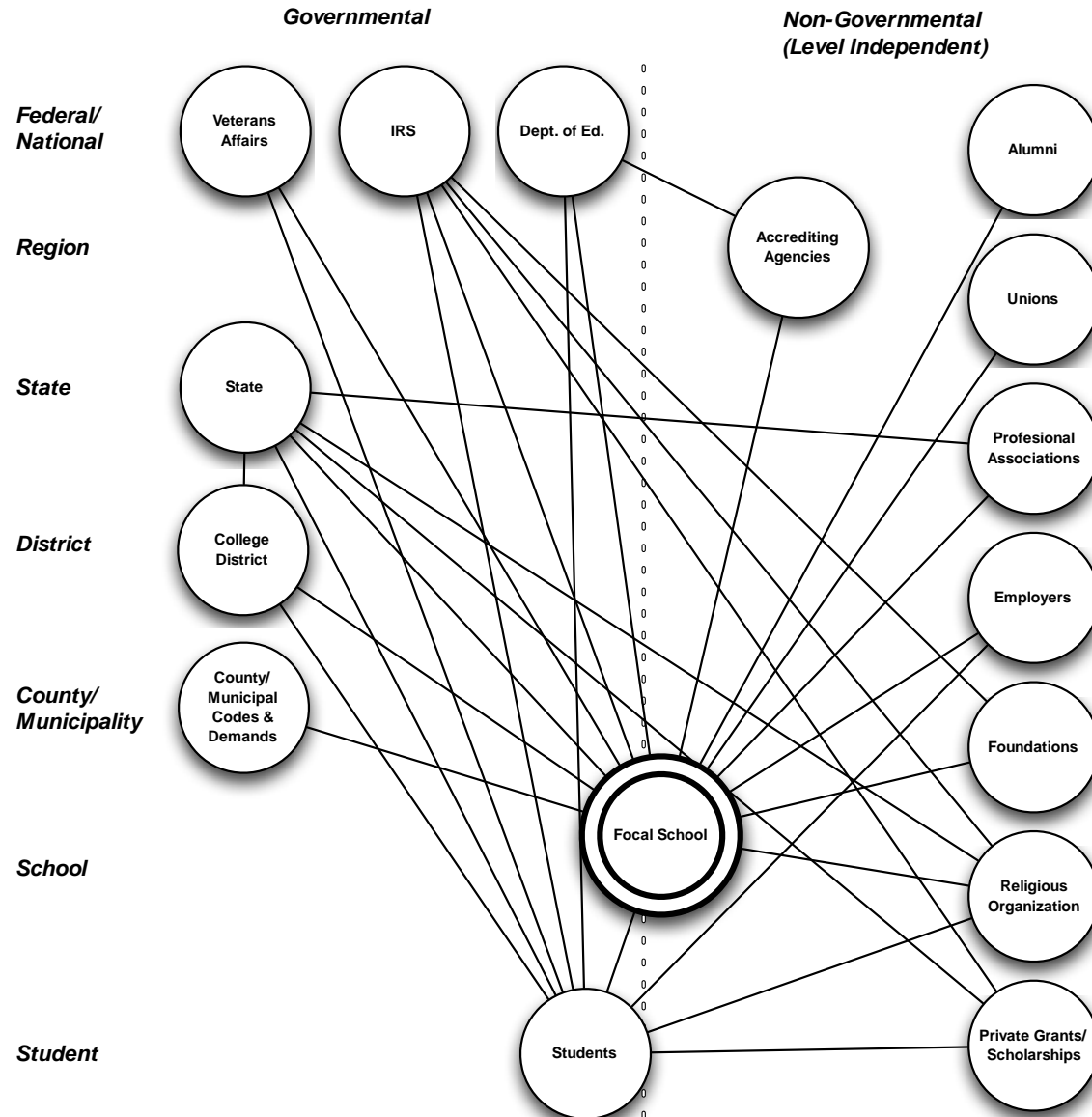
Michael Kirst

President, California State Board of
Education

WASC Senior College & University Commission
2015 Academic Resource Conference

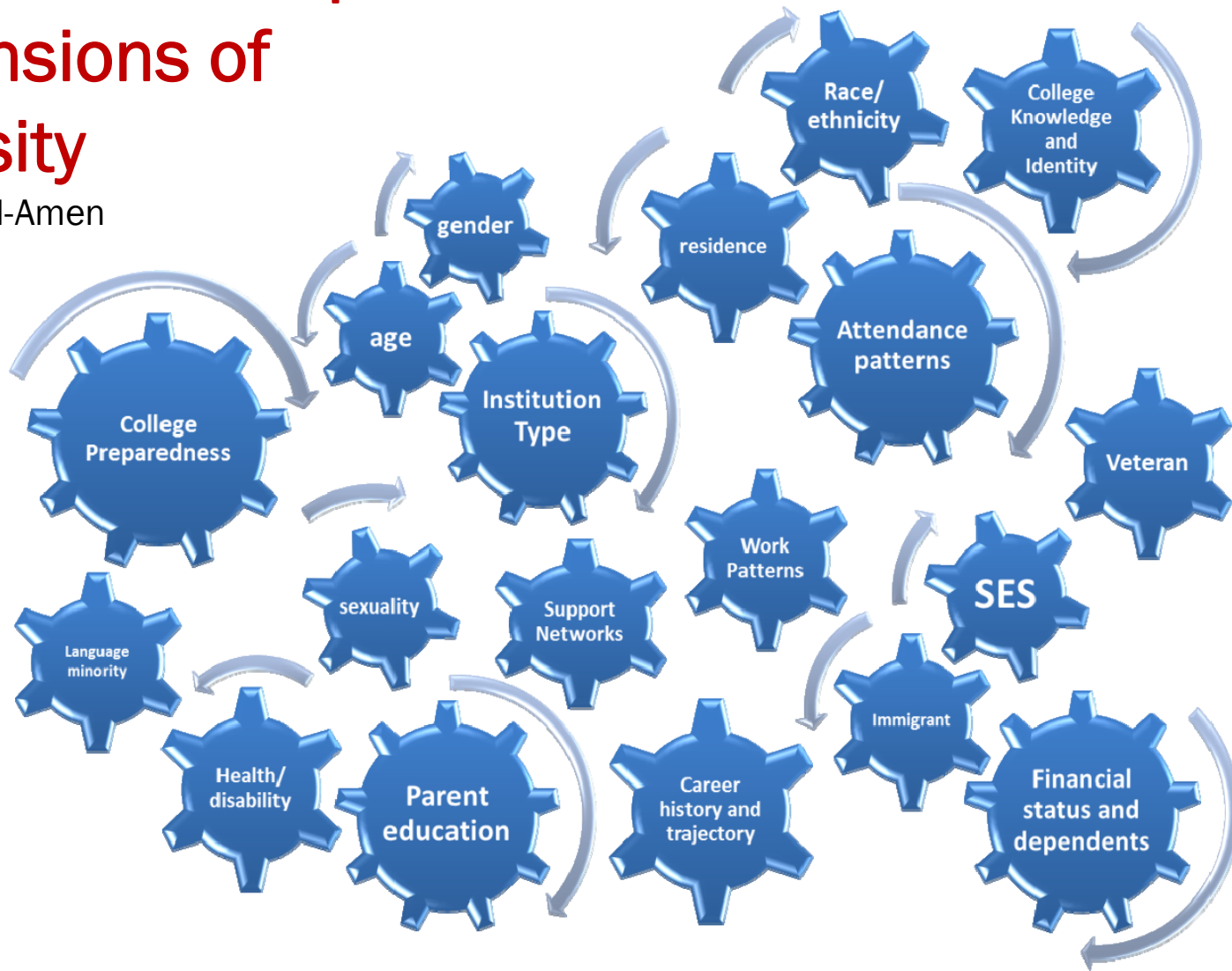
Friday April 24, 2015
Oakland, CA

Some Elements of the Changing Postsecondary Ecology



Interactive Multiple Dimensions of Diversity

-Regina Deil-Amen



Common Core Standards – Math

- Students should be able:
 - “understand,” “describe,” “explain,” “justify,” “prove,” “derive,” “assess,” “illustrate,” and “analyze.”
- They also need to be able to:
 - “model,” “construct,” “compare,” “investigate,” “build,” “interpret,” “estimate,” “summarize,” “represent,” “evaluate,”
- Finally, students should be able to “extend,” and “apply” their learning to a wide range of real world problems
 - including uses in science, engineering, and technology problems

Common Core Actions in CA

- All segments of postsecondary education have publicly endorsed common core standards
- 3 public systems are considering using common core grade 11 college readiness assessment for placing students in regular credit courses.
- University of California is using common core standards for approving high school courses to satisfy admissions requirements
- SAT/ACT revising their assessments with common core standards as a reference point

Common Core Actions in CA (con't)

- All segments participate in a working group funded by NGA to revise teacher preparation, college teaching, and student information concerning common core
- Students and schools in grades 3 through 8 and 11 will receive assessment information on college readiness
- Some universities considering using common core assessment as one factor in comprehensive admissions decisions